

Number Of Teachers

	Regular	Special Ed
Total number of Teachers in Core Academic Subject Areas	247,471	20,738

Core Academic Subject Classes

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 Teacher = 1 Class								
1. All subjects	158,041	157,668	99.76	0.24	12,744	12,692	99.59	0.41
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class								
2. English	92,962	92,709	99.73	0.27	10,496	10,324	98.36	1.64
3. Reading/Language Arts	38,127	38,026	99.74	0.26	7,311	7,236	98.97	1.03
4. Mathematics	113,597	112,954	99.43	0.57	13,040	12,782	98.02	1.98
5. Science	105,780	105,286	99.53	0.47	5,592	5,471	97.84	2.16
6. Foreign Languages	42,965	42,472	98.85	1.15	105	101	96.19	3.81
7. Civics and Government	9,056	8,988	99.25	0.75	763	748	98.03	1.97
8. Economics	8,011	7,946	99.19	0.81	420	413	98.33	1.67
9. Arts	77,821	77,511	99.60	0.40	343	340	99.13	0.87
10. History	66,265	66,016	99.62	0.38	4,203	4,117	97.95	2.05
11. Geography	17,445	17,286	99.09	0.91	958	928	96.87	3.13
Total Secondary :	572,009	569,194	99.51	0.49	43,231	42,460	98.22	1.78
Grand Total (Elementary + Secondary) :	730,050	726,862	99.56	0.44	55,975	55,152	98.53	1.47
TOTAL % Highly Qualified:	99.49							

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	308	143
2. Emergency (for uncertified personnel)	9	15
3. Non-renewable	9	19
4. Temporary Classroom Assignment	17	142
5. District Teaching	2	22
6. Temporary	26	5

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	203
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	43
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program	94
4. Other	89
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	1,259
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	545
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	757
8. Other	220

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	2,532.92	18,372.38
2. Special Education FTEs That Are Not Highly Qualified	12.00	214.31
3. Special Education FTEs That Are Not Required to Be Highly Qualified	680.76	10,823.46

Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory	37,114	37,543.41	353	350.00
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's	8,712	8,705.62	118	116.96
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	7,491	7,630.66	33	32.10
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and	20,791	21,092.67	200	198.94
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	122	116.46	2	2.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the	22,943.20	98.52
2. Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties	19,628.24	76.52
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	903.14	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	241.31	0.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	2,170.51	22.00

Title I, Part A Paraprofessional FTEs for Students by Age		
	Students 3-5	Students 6-21
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	2,845.41	15,337.27
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	13.00	65.15
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	134.40	953.98

Parent Notifications

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	Yes:	453
	No:	62
	No notification required:	5,329
1b. If yes, how many teachers required notifications to be sent?		802