

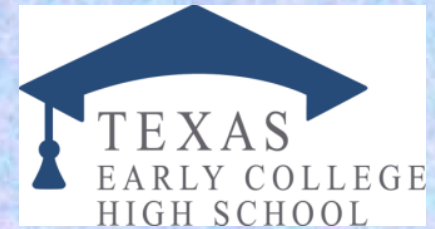
Preparing Students for College, Careers & Life

Educational excellence is available to each student whose parents choose to send their children to a Mission CISD school.



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2011-2012

MCISD EARLY COLLEGE HIGH SCHOOL PLANNING STAGES



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MISSION COLLEGIATE HIGH SCHOOL

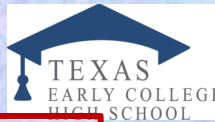
MCISD ECHS Steering Committee

- **Dr. Cornelio Gonzalez**, Superintendent
- **Aurora Delgado**, Assistant Superintendent for C & I
- **Lucio Mendoza**, Assistant Superintendent for Finance and Operations
- **Mario Solis**, Assistant Superintendent for Human Resources & Student Services
- **Maria Carmen Garcia**, Executive Director for Secondary
- **Dr. Dalinda Solis**, Executive Director for State and Federal Programs
- **Craig Verley**, Director for Public Relations
- **Dr. Lazaro Ramirez**, Human Resource Specialist
- **Sergio Pena**, CTE Director
- **Sharon Roberts**, Coordinator for Advanced Academic Services
- **Jose Lopez**, Mission High School Principal
- **Leticia Pena**, Veterans Memorial High School Principal
- **Ada Castillo**, Dean of Instruction at Mission High School
- **Orlando Farias**, Dean of Instruction at Veterans Memorial High School
- **Debra Flores**, Lead Counselor at Mission High School
- **Hilda Salinas**, Lead Counselor at Veterans Memorial High School
- **Nicolas Gonzalez**, STC High School Programs and Services Liaison
- **Sofia Pena**, STC Coordinator for Early College High School
- **Libia Quintero**, STC Coordinator for Early College High School



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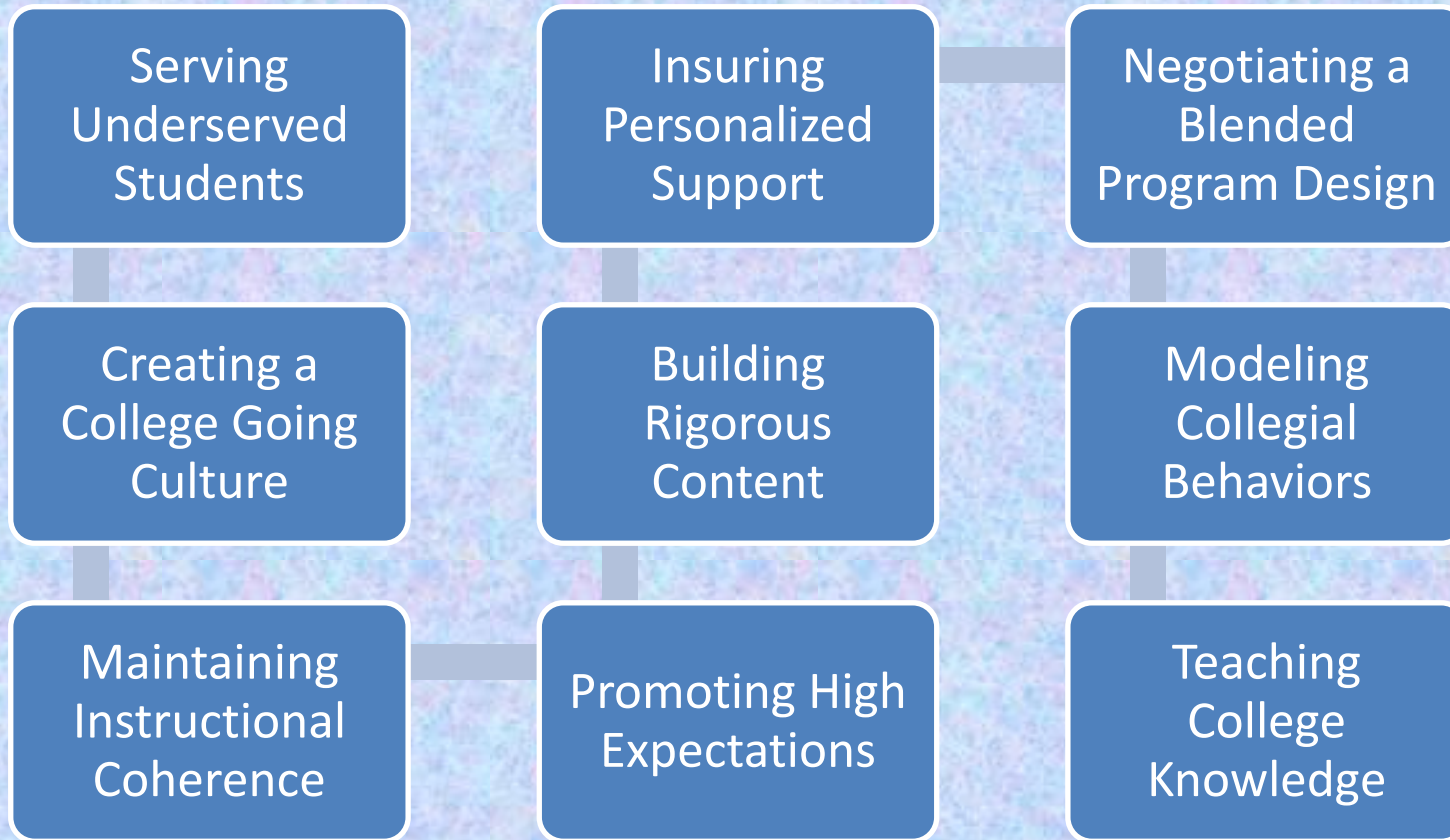


Core Principles of ECHS:

- 1) Committed to serving **students underrepresented in higher education**
- 2) Created and sustained by a **local education agency, a higher education institution, and the community**, all of whom are jointly accountable for student success
- 3) ECHS and their higher education partners and community jointly develop an **integrated academic program** so all students earn one to two years of transferable college credit leading to college completion
- 4) Engage all students in a **comprehensive support system** that develops academic and social skills as well as the behaviors and conditions necessary for college completion
- 5) ECHS and their higher education and community partners work with intermediaries to create conditions and advocate for **supportive policies that advance the early college movement**



COMPONENTS OF EARLY COLLEGE HIGH SCHOOL

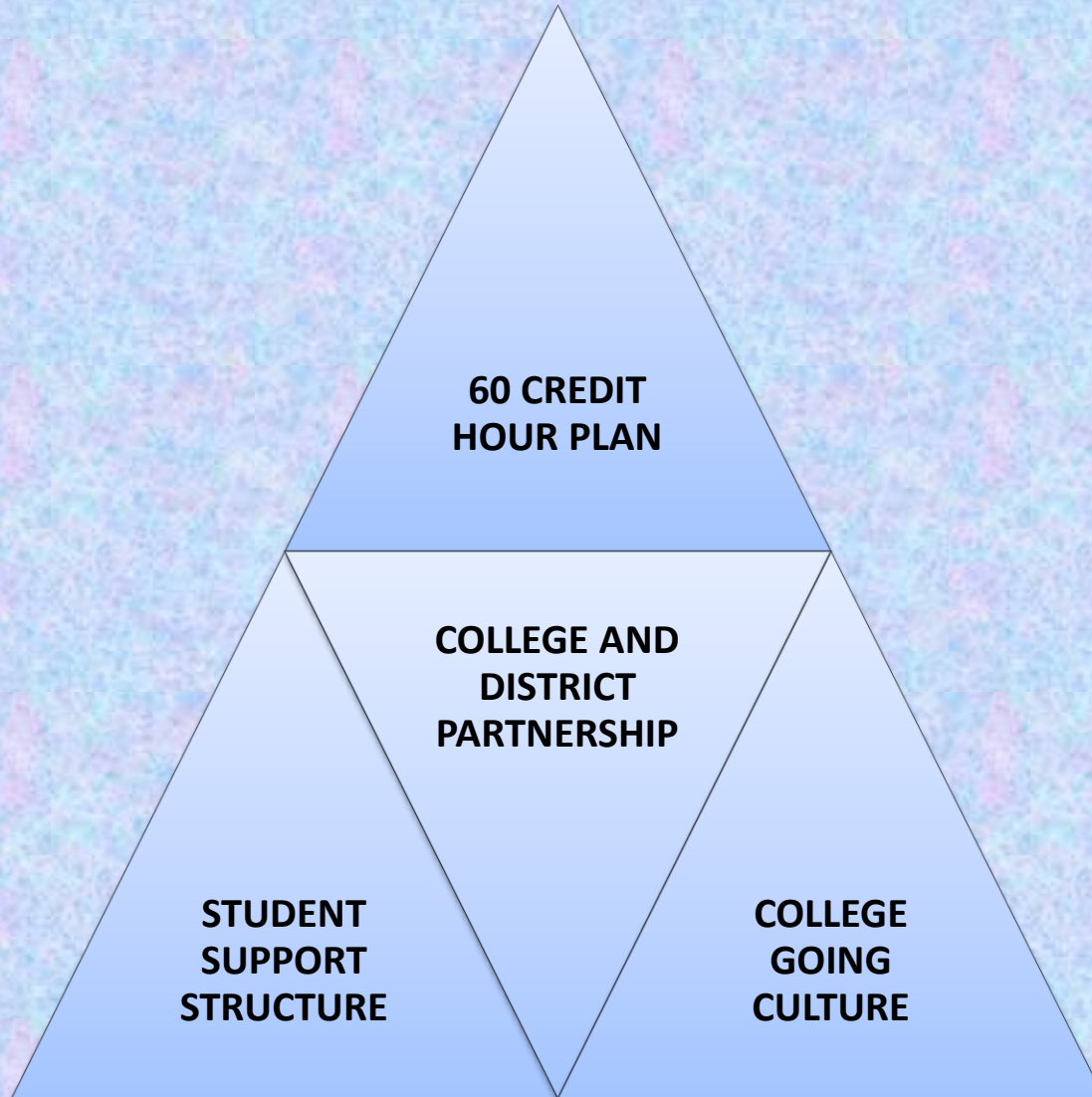


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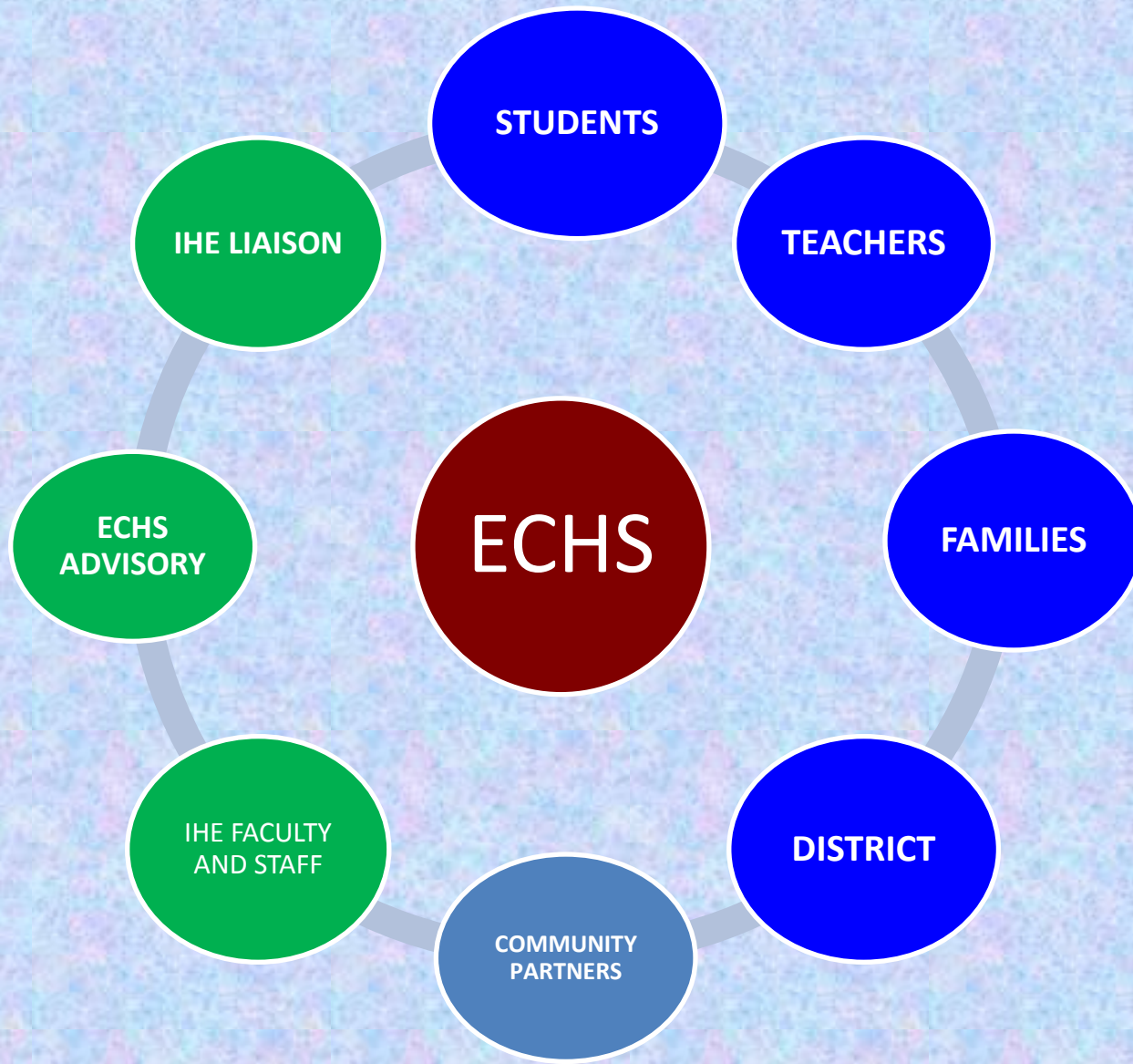


ECHS IS MORE THAN DUAL CREDIT



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THE NEED: According to **Jobs for the Future,**

**Postsecondary Education is essential for
Financial and Personal Freedom**

Top 25% of high school grads from **poor** families are no more likely to attend IHE than **their lowest-scoring affluent peers**

Middle/Upper SES are almost **5X more** likely to earn a 2-year or 4 year degree than Lower SES

4-year college grad
Earns 2/3 more than a high school grad

78% of ECHS grad earned at least some college credit

ECHS grads have higher college-going rates

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Texas

- ECHS serve more than **10,000** students
 - 44 Early College High Schools
 - 5 blended ECHS/TSTEMs
- **2009-2010**, the first cohort of Texas ECHS students graduated
 - 900 students from 11 ECHS
 - 308 earned associate degrees and high school diploma



Rio Grande Valley

- **Brownsville ISD**
- **Harlingen ISD**
- **Hidalgo ISD**
- **La Joya ISD**
- **McAllen ISD**
- **Mercedes ISD**
- **Pharr-San Juan Alamo ISD**
 - **TSTEM**
 - **PSJA North**
- **Progreso ISD**
- **Valley View ISD**

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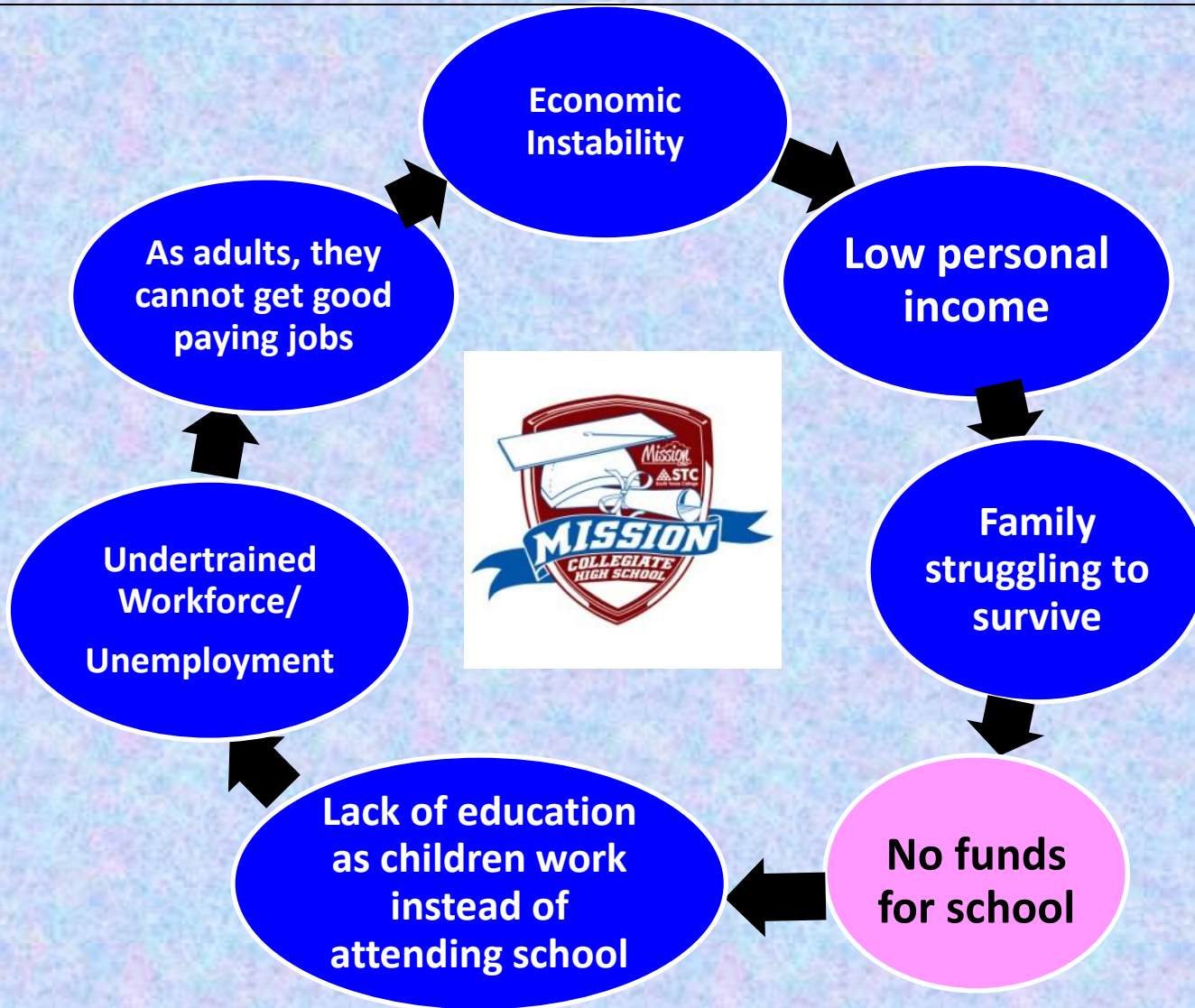
MISSION COLLEGIATE HIGH SCHOOL

- *Begins with 100-125 incoming 9th graders*
- *Target population*
 - *First Generation College Goers – never believed college was an option*
 - *Economically Disadvantaged Students*
- **Year 1: 125 freshmen**
- **Year 2: 125 new freshmen and Cohort 1 sophomores**
- **Year 3: 125 new freshmen, Cohort 2 sophomores, and Cohort 1 juniors**
- **Year 4: 125 new freshmen, Cohort 3 sophomores, Cohort 2 juniors, Cohort 1 seniors (1st graduating class)**

MAXIMUM ENROLLMENT: 475 STUDENTS – 500 STUDENTS

MISSION COLLEGIATE HIGH SCHOOL

THE NEED: *Break the cycle of poverty for Mission CISD students*

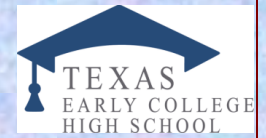


Preparing Students for College, Careers & Life

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MISSION COLLEGIATE HIGH SCHOOL SAVINGS TO FAMILIES



Earn More over a Lifetime!

Compared with a High School diploma, you can earn about...

- **\$1 million** more with a bachelor's degree
- **\$1.5 million** more with a master's degree
- **\$2 million** more with a doctoral degree

...according to a recent Census Bureau report.

MISSION COLLEGIATE HIGH SCHOOL

THE NEED: *Break the cycle of poverty for Mission CISD students*

Provide students with not only the dream, but the reality of going to college

Build strong college-going culture within the school, family, and community

Provide strong academic social supports – “Failure is not an option”

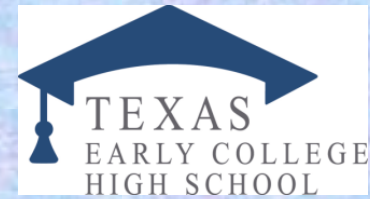
Provide continuous monitoring and intervention in challenging, blended courses of study

Smaller learning communities that demand rigorous, high quality work, while providing support

Implement Common Instructional Framework:
Writing to learn, scaffolding, literacy groups, collaborative group work, questioning, classroom talk

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MISSION COLLEGIATE HIGH SCHOOL

In Progress

VISION: *To graduate students prepared for college, careers, and life by providing an integrated rigorous and supportive academic learning environment, which enables students to develop academic behaviors and social skills necessary to become successful life-long learners and productive citizens in a global economy.*

MISSION: *To ensure a quality and equitable education by providing a rigorous high school/college blended curriculum which inspires students to reach their full potential by graduating from high school prepared for college, careers, and life.*

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MISSION COLLEGIATE HIGH SCHOOL STUDENT PROCESS

• **FEBRUARY: RECRUITMENT**

- *Public Relations*
- *Parent meetings*
- *Campus recommendations*
- *Student Applications*

• **MARCH-APRIL: STUDENT SELECTION**

- *Student Acceptance/Commitment*

Preparing Students for College, Careers & Life

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MISSION COLLEGIATE HIGH SCHOOL

SITE: Former Early Childhood Center located behind Castro Elementary on Francisco Street

- Renovations
- Portables – resembling a college environment

Year 1:

- 5 Classrooms
- Library/Computer Lab
- Cafeteria
- Office Space
- Restrooms

Year 2:

- Additional 5 Classrooms for new Freshmen cohort

Year 3+: *Possibly acquire/build an ECHS site with multi-use purposes*

- Freshmen and sophomores on MCISD campus
- Junior and seniors take majority of dual/college courses at MCHS/STC



Preparing Students for College, Careers & Life

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MISSION COLLEGIATE HIGH SCHOOL

Year 1:

- 4 core classes (English, math, science, social studies)
- College Preparatory class
- Elective classes
- Extra curricular after school at the zoned high school
- On campus extracurricular possibilities



Year 2:

- Same as Year 1
- Adding college level elective courses for qualifying students

Year 3+:

- High School courses taken at MCHS
- Freshmen and sophomores at Mission Collegiate High School
- College Classes taken at STC
- Junior and seniors take majority of courses at MCHS/STC

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MISSION COLLEGIATE HIGH SCHOOL

Associate of Arts in Interdisciplinary Studies



Major Courses			SCH
FIRST YEAR - FALL SEMESTER			
		Speech Elective- Core Curriculum	3
HIST	1301	United States History I or HIST 2327	3
ENGL	1301	Composition	3
		*Elective - Field of Study	3
FIRST YEAR - SPRING SEMESTER			
HIST	1302	United States History II or HIST 2328	3
ENGL	1302	Composition II - Rhetoric	3
GOVT	2301	American Government I	3
		Visual & Performing Arts Elect.-Core Curriculum	3
		*Elective - Field of Study	3
		**Kinesiology Elective - Field of Study (if required)	1
FIRST YEAR - SUMMER SEMESTER			
COSC	1301	Microcomputer Applications	3
		Humanities Elective - Core Curriculum	3
SECOND YEAR - FALL SEMESTER			
		Mathematics Elective -Core Curriculum	3 or 4
		Natural Sciences Elective - Core Curriculum	4
		Social & Behav. Science Elect.-Core Curriculum	3
		*Elective - Field of Study	3
SECOND YEAR - SPRING SEMESTER			
GOVT	2302	American Government II or GOVT 2311	3
		Natural Sciences Elective - Core Curriculum	4
		*Elective- Field of Study	3
		* Elective - Field of Study	3

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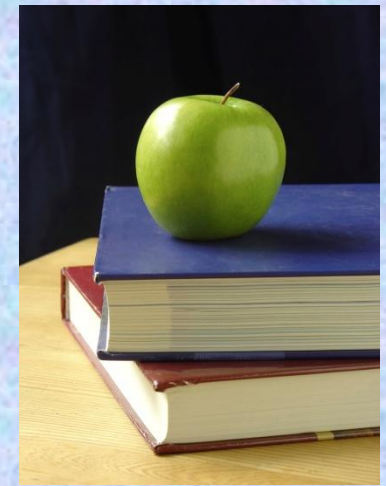


MISSION COLLEGIATE HIGH SCHOOL SAVINGS TO FAMILIES



TUITION - FISCAL YEAR 2011-2012 CHART

Number of Classes	Number of Credit Hours	In-District Tuition	Out-of-District Tuition	Non Resident Tuition
1	3	\$264.00	\$310.20	\$606.00
2	6	\$438.00	\$503.40	\$1,212.00
3	9	\$612.00	\$696.60	\$1,818.00
4	12	\$804.00	\$913.20	\$2,424.00
5	15	\$1,005.00	\$1,141.50	\$3,030.00
6	18	\$1,206.00	\$1,369.80	\$3,636.00
7	21	\$1,407.00	\$1,598.10	\$4,242.00



Cost of textbooks:
\$100 - \$150/class

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MISSION COLLEGIATE HIGH SCHOOL SAVINGS TO FAMILIES



2011-2012 Undergraduate Cost of Attendance For Full Time Enrollment (15 Hours per semester)

	Resident	Resident	Resident	Non-Resident	Non-Resident	Non-Resident
	At home	On-campus	Off campus	At home	On-campus	Off campus
Tuition & Fees	5,978	5,978	5,978	15,368	15,368	15,368
Room & Board	3,890	7,205	7,565	3,890	7,205	7,565
Books & Supplies	1,000	1,000	1,000	1,000	1,000	1,000
Transportation	2,837	677	2,837	2,837	677	2,837
Miscellaneous	1,662	1,869	1,869	1,662	1,869	1,869
Total Cost of Attendance	15,367	16,730	19,249	24,757	26,120	28,639

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MISSION COLLEGIATE HIGH SCHOOL SAVINGS TO FAMILIES



Cost to MCISD Families?

\$0

Cost to MCISD Students?

**Hard Work
Dedication**



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Timeline

- | | |
|----------------------|--|
| •August - ongoing | Planning with P-16 ECHS Consortium |
| •September - October | Partnership with STC |
| | Development of MCISD Steering Committee |
| | Developing |
| | -Student criteria |
| | -Programs of Study |
| | -Structures to ensure academic rigor and student support |
| November – February | Budgeting |
| | Staffing |
| | Logistics |
| February | Parent meetings |
| | Student Recruitment |
| March 2 | Student application deadline |
| May | TEA Interview |
| June | TEA Notification of designation |

